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| **Level** | **Teachers should look for students who..** | **Student “I Can” statements** |  |
| **4** | * Consistently use a variety of strategies, draw connections from previous learning, explain reasoning * Synthesize ideas and create new meaning by combining learning from multiple standards * Apply understanding of standards in a variety of settings * Show a deeper understanding by making connections and communicating those connections to you | * I can show my thinking using multiple strategies in a variety of settings * I can connect what I am learning to the things I already knew * I can demonstrate a deeper understanding of the standard | Macintosh HD:Users:elizabethcostellomalone:Desktop:Sunflowers43bw.jpg |
| **3** | * Meet the standard * Consistently demonstrate mastery/proficiency in multiple ways * Independently and accurately apply grade level standards as demonstrated by a variety of work | * I can do it * I can demonstrate my understanding in a variety of ways * I’m right on track with my learning * I can show my thinking | Macintosh HD:Users:elizabethcostellomalone:Desktop:Sunflowers4bw.jpg |
| **2** | * Show inconsistent understanding * Are beginning to progress toward a standard; may require regular support, monitoring, and/or assistance for clarification in order to progress * Understand the basic concept or skill but have not yet reached the proficient level | * I need some extra support and practice with the concept/skill * I have some understanding but I don’t completely understand yet | Macintosh HD:Users:elizabethcostellomalone:Desktop:Sunflowers2bw.jpg |
| **1** | * Rarely meet standards as demonstrated by a variety of work that shows minimal understanding * Need continued support and/or time * Often struggle even with assistance * Have a limited understanding of concepts and skills | * I don’t understand yet * I need extra support | Macintosh HD:Users:elizabethcostellomalone:Desktop:Sunflowers1bw.jpg |